		STUDY MODULE D	DESCI						
Name of the module/subject Foreign Language				Code 1010622211010910389					
Field of study Transport				Profile of study (general academic, practical) (brak)		Year /Semester			
Elective path/specialty				ubject offered in:		Course (compulsory, elective)			
Ecology of Transport				Polish		obligatory			
Cycle of	f study:		Form o	of study (full-time,part-time)					
Second-cycle studies				full-time					
No. of h	ours					No. of credits			
Lectur	e: - Classes	s: 2 Laboratory: -	Pr	oject/seminars:	-	2			
Status o	Status of the course in the study program (Basic, major, other) (university-wide, from another field)								
(brak) (bra						,			
Education	on areas and fields of sci				ECTS distribution (number and %)				
techr	nical sciences				2 100%				
Resp	onsible for subje	ect / lecturer:							
mgr Izabela Cichocka email: Izabela.Cichocka@put.poznan.pl tel. 61 665 26 13 Studium Języków Obcych PP ul. Piotrowo 3a, 60-965 Poznań									
	,	s of knowledge, skills an	nd soc	ial competencies:					
1	Knowledge	The already acquired language competence compatible with level B1 (CEFR)							
2	Skills	The ability to use vocabulary an graduation exam with regard to	d grammatical structures required on the high school productive and receptive skills						
3	Social competencies	The ability to work individually a and reference works.	and in a group; the ability to use various sources of information						
Assu	mptions and obj	ectives of the course:							
1. Adva	ancing students? lang	uage competence towards at leas	st level l	B2 (CEFR).					
2. Dev		to use academic and field specifi			ecept	tive and productive			
3. Improving the ability to understand field specific texts (familiarizing students with basic translation techniques).									
4. Impr	 Improving the ability to function effectively on an international market and on a daily basis. Study outcomes and reference to the educational results for a field of study 								
Know	•	mes and reference to the	eauc	ational results for	aı	leid of study			
	/ledge:	ro field aposific vesskyler	d to the	following increase Might	in~ +'	ma Safatu anginag-2-			
1. the student ought to acquire field specific vocabulary related to the following issues: Working time, Safety engineer?s responsibilities, Dangerous materials, Health insurance - [-]									
2. and Skills		nd explain associated terms, phen	nomena	and processes - [-]					
1. the s	student is able give a t	alk on field specific or popular sci inguistic and grammatical reperto		ppic (in English), and dis [-]	cuss	general and field specific			
2. the s	2. the student is able to express basic mathematical formulas and to interpret data presented on graphs/diagrams - [-]								
	3. the student is able to conduct business correspondence in English - [-]								
Social competencies:									
1. As a result of the course, the student is able to communicate effectively in a field specific/professional area, and to give a successful presentation in English - [-]									
	2. The student is able to recognize and understand cultural differences in a professional and private conversation, and in a different cultural environment - [-]								

Assessment methods o	f study outcomes	
Formative assessment: grades received during classes (presentatio	ns, tests, MT test)	
Summative assessment: credit		
Course desc	ription	
Entrepreneurs and managing an enterprise.		
Creativity at work.		
Start-ups.		
Useful inventions.		
Safety Engineering. Safety engineer.		
Basic bibliography:		
Additional bibliography:		
Result of average stud	lent's workload	
Activity	Time (working hours)	
Student's wo	rkload	
Student's wo Source of workload	rkload hours	ECTS
		ECTS
Source of workload	hours	